

Waccamaw High

2412 Kings River Road
Pawleys Island, SC 29585

Grades 9-12 High School

Enrollment 661 Students

Principal R. Keith Brown 843-237-9899

Superintendent Dr. H. Randall Dozier 843-436-7000

Board Chair Mr. Joe M. Crosby 843-436-7000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

9

3

1

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	90.2	90.3	84.2	85.7	81.1	83.8
Passed 1 subtest	5.9	5.2	6.4	8.1	10.1	7.6
Passed no subtests	3.9	4.5	9.4	6.7	8.8	8.6

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	94.9%	95.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	35.1	30.8
Seniors who met the SAT/ACT requirement	35.8	32.8
Seniors who met the grade point average	58.8	58.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	150	345
Number of Diplomas	140	275
Rate	93.3%	80.6%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.8	84.1
English 1	79.7	75.8
Biology 1/Applied Biology 2	69.0	69.2
Physical Science	70.9	62.5
All Subjects	76.9	72.1

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	158	94.9	148	35.1	140	93.3	Yes
Gender							
Male	69	92.8	84	25.0	64	90.6	N/A
Female	87	97.7	64	48.4	86	95.3	N/A
Racial/Ethnic Group							
White	127	98.4	120	43.3	118	96.6	N/A
African American	28	82.1	27	0.0	30	83.3	N/A
Asian/Pacific Islander	N/A	N/A	1	0.0	N/A	N/A	N/A
Hispanic	1	100.0	0	0.0	2	50.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	143	99.3	141	36.9	137	96.4	N/A
Disabilities other than speech	15	53.3	7	0.0	13	61.5	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	158	94.9	148	35.1	150	93.3	N/A
English Proficiency							
Limited English Proficient	1	100.0	1	0.0	1	100.0	N/A
Non-Limited English Proficient	157	94.9	147	35.4	149	93.3	N/A
Socio-Economic Status							
Subsidized meals	25	76.0	23	78.3	23	78.3	N/A
Full-pay meals	133	98.5	130	40.0	127	96.1	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	171	97.1	9.6	19.1	31.8	39.5	77.1	Yes	Yes
Gender									
Male	76	98.7	18.3	18.3	23.9	39.4	69.0	N/A	N/A
Female	95	95.8	2.3	19.8	38.4	39.5	83.7	N/A	N/A
Racial/Ethnic Group									
White	127	97.6	4.3	15.4	31.6	48.7	86.3	Yes	Yes
African American	35	94.3	31.3	34.4	28.1	6.3	40.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	153	98.7	3.5	18.3	35.2	43.0	83.1	N/A	N/A
Disabled	18	83.3	66.7	26.7	N/A	6.7	20.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	171	97.1	9.6	19.1	31.8	39.5	77.1	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	170	97.1	9.6	19.2	31.4	39.7	76.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	46	95.7	27.9	32.6	25.6	14.0	41.9	No	Yes
Full-pay meals	125	97.6	2.6	14.0	34.2	49.1	90.4	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	171	97.1	10.8	29.9	28.7	30.6	72.6	Yes	Yes
Gender									
Male	76	98.7	14.1	23.9	26.8	35.2	70.4	N/A	N/A
Female	95	95.8	8.1	34.9	30.2	26.7	74.4	N/A	N/A
Racial/Ethnic Group									
White	127	97.6	4.3	25.6	31.6	38.5	82.1	Yes	Yes
African American	35	94.3	37.5	43.8	12.5	6.3	34.4	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	153	98.7	4.9	32.4	28.9	33.8	76.8	N/A	N/A
Disabled	18	83.3	66.7	6.7	26.7	N/A	33.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	171	97.1	10.8	29.9	28.7	30.6	72.6	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	170	97.1	10.9	30.1	28.2	30.8	72.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	46	95.7	30.2	46.5	11.6	11.6	30.2	Yes	Yes
Full-pay meals	125	97.6	3.5	23.7	35.1	37.7	88.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 661)				
Retention rate	4.6%	Down from 6.5%	5.4%	7.0%
Attendance rate	98.1%	Up from 98.0%	95.8%	95.5%
Eligible for gifted and talented	0.0%	No change	13.5%	7.9%
With disabilities other than speech	7.1%	Down from 9.4%	8.7%	12.3%
Older than usual for grade	6.1%	Down from 7.2%	7.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	2.0%	1.2%
Enrolled in AP/IB programs	16.5%	Down from 17.1%	19.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	35.1%		28.0%	10.2%
Annual dropout rate	0.0%	Down from 0.3%	2.5%	2.8%
Career/technology students in co-curricular organizations	2.1%	Down from 2.6%	3.7%	3.5%
Enrollment in career/technology center courses	305	Down from 308	726	448
Students participating in worked-based experiences	31.7%	Up from 28.0%	31.7%	24.2%
Career/technology students mastering core competencies	78.2%	Down from 82.0%	83.2%	80.0%
Career/technology completers placed	N/A	N/A	99.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 45)

Teachers with advanced degrees	62.2%	Down from 63.4%	60.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	25.4%	N/A	8.2%	9.6%
Teachers with emergency or provisional certificates	7.1%	Up from 2.5%	7.7%	9.9%
Teachers returning from previous year	91.4%	Up from 90.8%	88.3%	86.3%
Teacher attendance rate	94.4%	Down from 96.2%	95.3%	95.3%
Average teacher salary	\$43,995	Up 1.1%	\$43,995	\$42,943
Prof. development days/teacher	10.9 days	Up from 7.4 days	9.8 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 23.4 to 1	27.0 to 1	25.7 to 1
Prime instructional time	90.9%	Down from 92.7%	89.8%	89.3%
Dollars spent per pupil*	\$7,193	Up 4.9%	\$6,167	\$6,792
Percent of expenditures for teacher salaries*	53.6%	Up from 52.2%	58.3%	55.3%
Percent of expenditures for instruction*	59.3%		64.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	96.6%	Up from 11.2%	94.4%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the fifth year in a row Waccamaw High School received a Palmetto Gold Award based on the State of South Carolina School Report Card. We also met all of the objectives for AYP (Adequate Yearly Progress) for the second year in a row. We were a finalist for the Palmetto's Finest Award and won the Red Carpet Schools Award. The Waccamaw community of parents, staff, and administrators has made the commitment to assist students in attaining their post-secondary goals by providing an appropriate educational program. Students are provided a challenging curriculum that includes Advanced Placement, PACE, Honors, College Prep, and Tech Prep programs. Through this broad selection of course offerings students are able to pursue their career paths to four-year colleges and universities, two-year colleges, technical schools, the armed forces, or the world of work.

We continue to follow the framework for school improvement provided by The National Study of School Evaluation (NSSE), and the Southern Association of Colleges and Schools accreditation. For 2005, composite scores included 1042 on the SAT and 20.1 on the ACT while 90.3% passed the HSAP on the first attempt, placing our school at or above District, State and National averages. Ninety-eight percent of our AP English and Calculus students scored a three or better. Forty percent of the senior class qualified for Life Scholarships. Class scholarships totaled 2.95 million dollars.

WHS students participate in numerous extra-curriculars, co-curriculars, service projects, and community organizations. Honor societies include National Honor Society, Mu Alpha Theta, and National Art Honor Society. Other clubs and organizations on campus are Student Council, Band, Chorus, Academic Team, SAT Competition Team, FCCLA, FHC, Teacher Cadet, Interact Club, Spanish Club, French Club, Model UN, Art Club, Drama Club, Annual Staff, TAD Team, and WASA Club. Thirty athletic teams, comprised of 478 athletes, compete at varsity, junior varsity, and in some instances B-team levels of most sports. In 2005-06, our teams have won 7 Region Championships on the Varsity level and 7 more on the JV/B-Team level. Girls' Tennis and Girls' Golf won State Championships and Boys' Tennis won the Lower State title. Our band finished 9th in the Lower State Competition. Not only have the athletic teams competed at the regional and state level, but also the academic teams have excelled at district, regional, state, and national competitions. Our Knowledge Masters Academic Team finished 10th in the state in December 2005, and in the top 1/3 nationally.

There is a strong link between Waccamaw High communities. Both the School Improvement Council and the Parent Association (WAVE) are actively involved in the school. The members work closely with the principal and staff to monitor the school's goals and objectives in an effort to continue academic excellence. We maintain a partnership with Waccamaw Elementary and Middle Schools. We collaborate with joint choral, band and academic celebrations, and have a staff development plan in place that we will work on for presenting the best educational opportunities for our students in grades CD-12.

Jane Jett, School Improvement Chair
R. Keith Brown, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	97	36
Percent satisfied with learning environment	93.9%	80.0%	97.2%
Percent satisfied with social and physical environment	90.9%	79.8%	88.2%
Percent satisfied with school-home relations	97.1%	86.0%	94.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.